



Transforming the Field
Education Landscape

VIRTUAL FIELD SUMMIT

JULY 14 - 17, 2020

Program

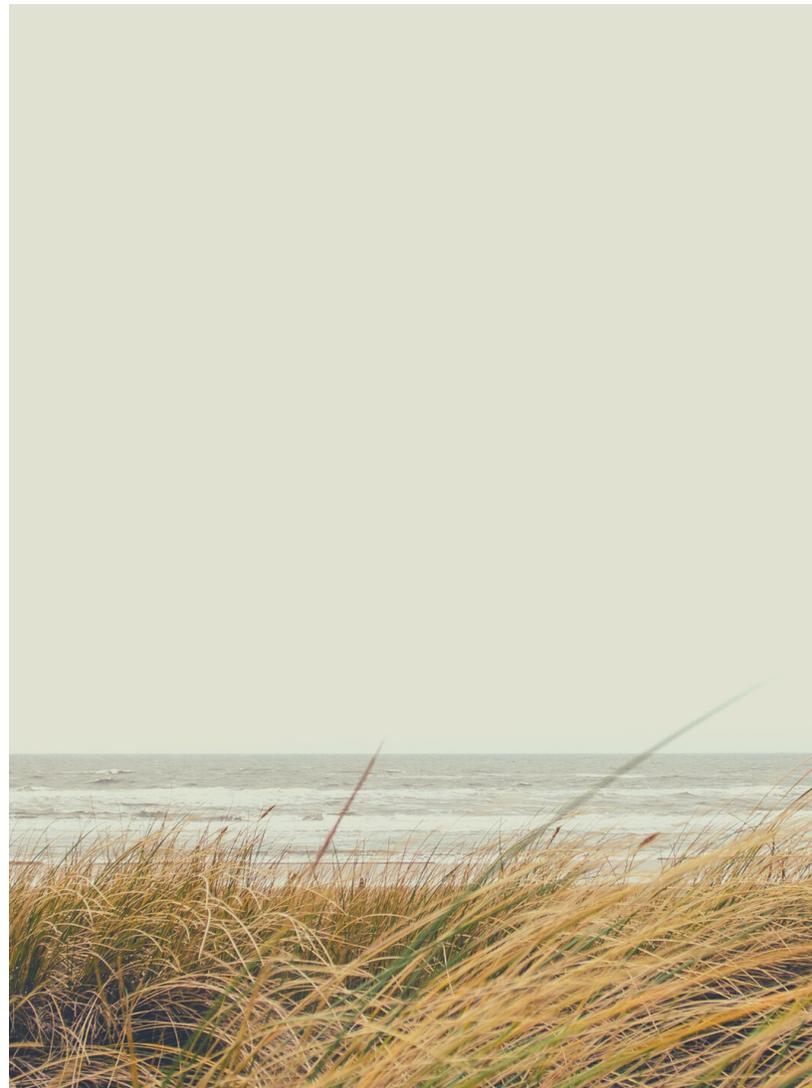
TFEL is supported in part by funding from the Social Sciences
and Humanities Research Council.

SSHRC  CRSH

JOIN US!

Join us for our Virtual Field Summit to focus and collaborate on issues facing social work field education. A plenary session, panel presentation, breakout discussions, workshops, and digital stories have been organized to discuss the context of social work field education.

Topics to be covered include the state of field education, digital storytelling, practice research, transformational learning, and Indigenous field education. This Summit is designed for social work educators, students, researchers, and practitioners. This event is eligible for Continuing Education Credits.



OVERVIEW

Tuesday, July 14

8:45AM - 12:15PM (MDT)

Welcome & Opening
Plenary Session
Panel Presentation
Breakout Discussions

Wednesday, July 15

9:30AM - 11:30AM (MDT)

Articulating Transformation in
Field Education and Research
through Digital Storytelling

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1:00PM - 3:00PM (MDT)

Models for Integrating Research
and Practice in Social Work
Education

Thursday, July 16

9:30AM - 11:30AM (MDT)

Research as Daily Practice

.....

1:30PM - 3:00PM (MDT)

Digital Story Premiere

Friday, July 17

10:00AM - 11:30AM (MDT)

Wise Practices from the Indigisphere to
the Land: Indigenous Intersectional
Violence and Trauma-informed Field
Education in Shifting Spaces of Learning

.....

1:30PM - 3:00PM (MDT)

Digital Story Premiere

AGENDA Tuesday, July 14

8:45AM - 9:00AM (MDT)	●	Connect to Zoom
9:00AM - 9:15AM (MDT)	●	Welcome & Opening
9:15AM - 9:45AM (MDT)	●	Plenary Session
9:45AM - 10:00AM (MDT)	●	Break
10:00AM - 11:00AM (MDT)	●	Panel Presentation
11:00AM - 11:15AM (MDT)	●	Break
11:15AM - 12:15PM (MDT)	●	Breakout Discussions

Welcome & Opening

9:00AM - 9:15AM (MDT) / 11:00AM - 11:15AM (EDT)

The welcome and opening will be provided by Dr. Ellen Perrault, Dean, Faculty of Social Work, University of Calgary.



AGENDA Tuesday, July 14

Plenary Session - 9:15AM - 9:45AM (MDT) / 11:15AM - 11:45AM (EDT)

The plenary will be co-presented by Dr. Julie Drolet, TFEL Project Director, and TFEL Student Research Assistants. They will discuss the TFEL partnership and share preliminary survey findings on the state of social work field education in Canada.

Julie Drolet, PhD, RSW

Julie Drolet is Project Director of TFEL and Professor in the University of Calgary's Faculty of Social Work. Dr. Drolet has published extensively in international social work and social development with a particular focus on disaster recovery, climate change, social protection initiatives, international and Canadian field education, qualitative research, and international migration and Canadian immigration. She teaches social work research, international social work, social work practice with immigrants and refugees, and field education courses at both undergraduate and graduate levels.



Mohammad Idris Alemi

Mohammad is a Clinical MSW student, with the University of Calgary in Edmonton, who is currently completing his clinical practicum with the TFEL project. Mohammad, with a BSc in Psychology, is currently working as a counsellor in the field of addiction and mental health and has also completed research examining counselling outcomes. Mohammad is the team lead for the State of Social Work Field Education Survey group and is actively involved with the Research Scholars Program.



Cara Au

Cara is a 4th year BSW student in Edmonton with a passion for international development and working with Edmonton's vibrant inner-city community. With previous research assistant experience in oncology and neuroscience, she is an eager member of the TFEL team. In addition to working on the State of Social Work Field Education Survey, she is Team Lead of the COVID-19 Survey branch of TFEL.



AGENDA Tuesday, July 14

Plenary Session - 9:15AM - 9:45AM (MDT) / 11:15AM - 11:45AM (EDT)

Ory Li Pi Shan

Ory is completing her Master of Social Work degree at the University of Calgary. Being a part of the TFEL partnership State of Social Work Field Education Survey Analyst team has made her more appreciative of the research process and the importance of research skills in social work practice. In addition to working with the TFEL team, she works alongside children, youth and families in crisis situations.



Elisa Poon

Elisa is a 4th year BSW student at the University of Calgary and is thrilled to be a part of the TFEL team. Collaborating alongside other research assistants on the State of Social Work Field Education Survey and serving as Team Lead for the Field Learning Agreement branch of TEFL has been an enlightening and rewarding part of her social work practice. Other research interests include mentorship, social isolation, and intergenerational relations.



Jayden Wickman

Jayden is completing her fourth year of the Bachelor of Social Work Program at the University of Calgary in Edmonton, after obtaining her Social Work diploma from MacEwan University in 2019. Her favourite part about being a research assistant with the TFEL project is the opportunity to be involved in a diverse partnership where she can learn and collaborate with many individuals. In addition to working with the TFEL project she is currently working with Edmonton's inner-city community and providing services to individuals experiencing homelessness.



Coffee/Stretch Break - 9:45AM - 10:00AM (MDT) / 11:45PM - 12:00PM (EDT)

Take a moment to stretch before the next session!

AGENDA Tuesday, July 14

Panel Presentation - 10:00AM - 11:00AM (MDT) / 12:00PM - 1:00PM (EDT)

The panel presentation will set the context for social work field education through a dialogue based on three critical questions. Each invited panelist will be asked to share their perspective and experience in relation to each of the discussion questions.

Holly Bradley, BSW, MSW, RSW

Holly Bradley is a grateful settler in the traditional and unceded territory of the Coast Salish Peoples and the traditional territory of the Snuneymuxw First Nation. She is the Field Education Coordinator for the online BSW program at Vancouver Island University where she has worked since 2009. Holly is in her fifth year as co-chair of the CASWE Field Education committee representing Social Work Field Coordinators and Directors across the country.



Grant Charles, PhD, RSW

Grant Charles is an Associate Professor in the School of Social Work and an affiliated faculty with the Division of Adolescent Health and Medicine in the Department of Pediatrics with the Faculty of Medicine at The University of British Columbia. He is a member of the UBC Cluster on Research Based Theatre and also a member of the Prato International Collaborative on Family Mental Health. Dr. Charles has worked in a variety of child and youth mental health, special education, youth justice and child welfare settings.



Clement N Dlamini, MSW

Clement Dlamini is the Director of Centre for Community Services and a Social Work Lecturer at the University of Eswatini in the Department of Sociology and Social Work. He is the Founding Member and current President of the Monitoring & Evaluation Association of Swaziland (MEAS). He has a Masters Degree in Social Work from the Stephen F. Austin State University School of Social Work in Nacogdoches, Texas. He has competencies in HIV and AIDS training, program design and evaluation, rural community development, community and health systems strengthening, community mobilization, policy analysis and participatory rural appraisal.



Lena Dominelli, PhD, AcSS,

Professor Lena Dominelli holds a Chair in Social Work at the University of Stirling in Scotland. She has a specific interest in projects on climate change and extreme weather events including health pandemics like Covid-19, drought, floods, cold snaps; wild fires; earthquakes, volcanic eruptions; disaster interventions; vulnerability and resilience; community engagement; coproduction and participatory action research. Lena currently chairs the IASSW Committee on Disaster Interventions, Climate Change and Sustainability and has represented the social work profession at the UN discussions on climate change, since 2010.



AGENDA Tuesday, July 14

Coffee/Stretch Break - 11:00AM - 11:15AM (MDT) / 1:00PM - 1:15PM (EDT)

If you are registered in the Breakout Discussions, please switch over to your topics' Zoom session now.

Breakout Discussions - 11:15AM - 12:15PM (MDT) / 1:15PM - 2:15PM (EDT)

Participants will join a virtual breakout room and discuss an accompanying topic question, with the assistance of a knowledgeable facilitator. Students will take notes of the breakout discussions and resources will be shared after the Summit on our website. Topics, facilitators, and questions are detailed below and on the next page.

E-Supervision

Facilitator: Eileen McKee is Assistant Dean, Field Education at the University of Toronto Factor-Inwentash Faculty of Social Work. She is interested in increasing the effectiveness of social workers in administrative areas such as financial management and grantsmanship.

What methods or models of E-supervision for social work students exist or warrant further exploration? What are the potential benefits and challenges of e-supervision in social work field education?

Evaluation

Facilitator: Uzo Anucha is the Associate Professor at the School of Social Work at York University and the York Research Chair in Youth and Contexts of Inequity. She is the Academic Director of the Youth Research & Evaluation eXchange (YouthREX).

What is the role of evaluation in field education? How can monitoring and evaluation be better integrated in practicum?

AGENDA Tuesday, July 14

Green Social Work

Facilitator: Lena Dominelli is a professor, qualified social worker, and holds a Chair in Social Work at the University of Stirling. She has specific interests in projects on climate change and extreme weather events.

How can the natural environment and green social work be integrated in social work field education?

Indigenous and Anticolonial Practice

Facilitator: Natalie Clark is an Associate Professor and Chair of the School of Social Work and Human Service at Thompson Rivers University. Natalie specializes in violence and trauma and practices as a girls group facilitator for Indigenous girls.

In what ways can indigenous and anti-colonial field practica and research opportunities become more available to students?

Social Work and Health

Facilitator: David Nicholas, is an Associate Professor for the University of Calgary Faculty of Social Work and Associate Dean (Research and Partnerships). He brings an extensive clinical and administrative background in the fields of social work and health and disability.

What are the issues facing social work field education in the health care system?



AGENDA Wednesday, July 15

Workshop: Articulating Transformation in Field Education and Research through Digital Storytelling

9:30AM – 11:30AM (MDT) / 11:30AM – 1:30PM (EDT)

Presenters:

Christine Walsh is a professor and former Associate Dean (Research and Partnerships), of the Faculty of Social Work, University of Calgary. She uses community-based, action-oriented, and arts-informed research to improve the lives of marginalized and disenfranchised populations and to promote student engagement and learning.



Natalie St-Denis mistahayamaskwaikwew (Acadian/Mi'kmaw/Kanien'kehá:ka) is a PhD Candidate in the Faculty of Social Work, University of Calgary. She draws on Indigenous storytelling approaches in her social work research, teaching and practice. She is a published photographer (New York Times, Canadian Geographic, Outpost) and has worked on several video documentary projects since 2006. Natalie finds beauty and power in mixed media storytelling to evoke emotions that compel viewers into action.



Alison L. Grittner is a PhD student in the Faculty of Social Work, University of Calgary. Previously educated in architecture, she employs multisensory architectural methods to explore emplaced experiences of social justice and the built environment. Alison's passions lie in harnessing participatory and community-based visual research methods to generate spatial justice with marginalized populations.



Description:

This workshop introduces digital storytelling as a method to identify and articulate transformative learning in field education and social work research. The session begins by providing background into the digital storytelling process and research on its application. Examples of digital storytelling from research and field domains will be presented. In the second part of the workshop participants will be invited directly into the storytelling process by creating their own story. Participants will be encouraged to consider how these techniques could be useful in their own settings. Workshop participants will be provided with resources on digital storytelling.

AGENDA Wednesday, July 15

Workshop: Models for Integrating Research and Practice in Social Work Education

1:00PM – 3:00PM (MDT) / 3:00PM – 5:00PM (EDT)

Presenters:

Sheri M McConnell, MSW, PhD, RSW, is an assistant Professor at Memorial University School of Social Work. She has been a Field Education Coordinator for the past 14 years, working with MSW and BSW students, and has mentored 25+ MSW students in the completion of research internships (Pathway and Pathway Scholarship). She has been active in the CASWE-ACFTS Field Education Committee, including serving as the Field Education representative on the Board of Directors and team lead for the Online Field Instructors Course.



Sheri will be co-presenting with social work students Omid (Mohammad Idris) Alemi, Heather Shenton, Melissa Noble, and Memorial alumna Amanda Duke who have integrated research and practice in their field practica and other projects/internships.

Description:

This workshop will explore models for research-based field practica and research projects/internships in undergraduate and graduate social work education. A scan of CASWE accredited social work programs revealed a range of models for integrating research and practice in social work education. We will present an overview of those models and provide examples of how to support research-based field practica and other internships/projects in a variety of practice settings. Students who have completed research-based practice learning will share critical reflections regarding their experiences.

AGENDA Thursday, July 16

Workshop: Research As Daily Practice

9:30AM – 11:30AM (MDT) / 11:30AM – 1:30PM (EDT)

Presenters:

Sally St. George, PhD, and Dan Wulff, PhD are both Professors at the University of Calgary's Faculty of Social Work. In addition to their work at the Faculty, Sally and Dan are Family Therapists and Clinical Supervisors at the Calgary Family Therapy Centre. Sally conducts workshops on family therapy and qualitative inquiry and they both also serve on the Boards of Directors for the Taos Institute, and the Global Partnership for Transformative Social Work. For the last 20 years, Sally has worked on The Qualitative Report and is currently Senior Editor for this online journal, while Dan is Co-Editor. Dan teaches graduate level social work practice and research courses and has taught post-structural family therapy at Blue Quills College and Grande Prairie Regional College, both in northern Alberta.



Lauren Birks completed her PhD in Population and Public Health at the University of Calgary in 2012. She currently sits on the provincial Health Research Ethics Board for Cancer and remains involved in the scientific and research community as a peer reviewer and working as a research assistant. She recently completed an MSW at the University of Calgary and has been a family therapy intern at the Calgary Family Therapy Centre over the last several months.



Description:

We will describe our idea of “Research As Daily Practice”—which we define as “systematically and reflectively examining our curiosities and ideas from our work in order to better understand what we do and what we could do.” A main tenet of this idea is that practitioners are, in fact, researchers by virtue of the way they practice. We will provide illustrations and opportunities to utilize this idea in a variety of front-line practice settings.

AGENDA Thursday, July 16

Digital Story Premiere

1:30PM – 3:00PM (MDT) / 3:30PM – 5:00PM (EDT)

Description:

The Digital Story Premiere will show a "reel" of Digital Stories created by social work students through workshops and mentorship with TFEL Co-Investigator, Dr. Christine Walsh. The student creators will share their experiences and host a Q & A session. Join us for transformative digital storytelling in action and learn more about the process!

Students:

- Emily Tetrault: My Journey as a Social Work Student
- Marina Hirning: Working with Addiction and Mental Health
- Clarissa Foss: COVID 19 School Closed
- Karen Lok Yi Wong: My Story of Remote Practicum
- Cindy Nguyen: Ơi — Living as an Asian in COVID 19
- Andrea Rosenberger-Deleeuw: Using My Bundle to Navigate the Waves of Grief
- Heather Shenton: A Mother's Grief, Helping my Daughter through Anorexia Nervosa
- Heather Holdsworth: The Four Seasons of My Social Work Journey
- Jennifer Flynn: The Season of Change

AGENDA Friday, July 17

Workshop: Wise Practices from the Indigisphere to the Land: Indigenous Intersectional Violence and Trauma-informed Field Education in Shifting Spaces of Learning

10:00AM – 11:30AM (MDT) / 12:00PM – 1:30PM (EDT)

Presenter:

Dr. Natalie Clark is an Associate Professor and Chair of the School of Social Work and Human Service at Thompson Rivers University. Natalie continues to practice as a clinical supervisor, educator and counsellor specializing in violence and trauma as well as a girls group facilitator for Indigenous girls. Natalie's practice, teaching, activism and research over the last 25 years has focused on healing from violence and trauma with children, youth and their families and communities and the coping responses to trauma and violence. She possesses over 25 years experience in the area of trauma and violence with a focus on healing and resistance, and coping responses including self-harming, substance use, disordered eating and other survival responses.



Description:

This workshop will share wise practices in Indigenous field education at the bachelors and graduate level that challenge the content and the practice of field education in undergraduate and graduate programs. The author will discuss Indigenous violence and trauma-informed field education in shifting spaces of learning including online learning, field education, university classroom settings and land-based learning. Several wise practice case examples will be presented to advance and contest the knowledge of how violence is enacted and addressed in social work field education and to better understand Indigenous and decolonial teaching strategies to addressing trauma, and violence in a variety of spaces. Western notions of field education, trauma and of safety will be challenged, centering instead Indigenous violence-informed practices for healing and learning. Topics covered will include how to address issues of sovereignty, wellness; safety and identity in online and blended learning environments, considerations of place and location when using digital technologies, and addressing safety, wellness, and violence/trauma-informed learning in shifting educational spaces. Theory, curriculum development and innovative teaching strategies will be shared.

AGENDA Friday, July 17

Showcase: Digital Story Premiere

1:30PM – 3:00PM (MDT) / 3:30PM – 5:00PM (EDT)

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- Jennifer Flynn: The Season of Change



Transforming the Field Education Landscape

THANK YOU FOR JOINING US!

If you have questions, feedback,
or would like to continue the
discussions from this week,
contact us at:
tfelproject@gmail.com

And visit our website:
www.tfelproject.com

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