



Transforming the Field  
Education Landscape



UNIVERSITY OF  
CALGARY

# Field Instructorship and Supervision: A Panel Discussion

**TFEL Partnership and University of Calgary**

Presented by:

Dr. Julie Drolet, PhD, RSW

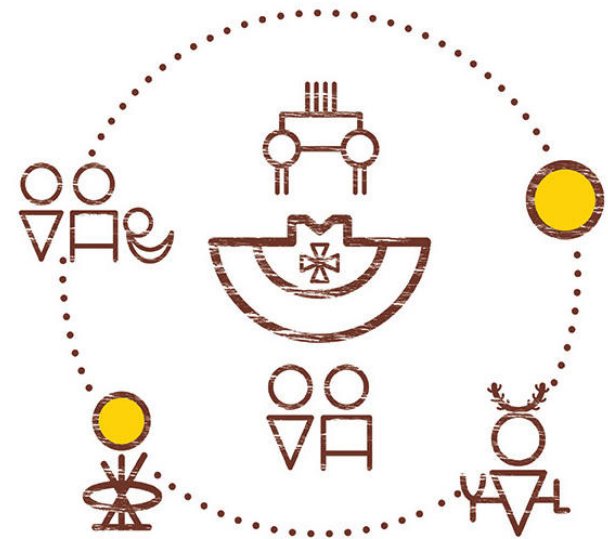
Elladee Windsor, MSW student

February 25<sup>th</sup>, 2021

# TERRITORIAL ACKNOWLEDGEMENT

The University of Calgary respectfully acknowledges the traditional territories of the people of the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.

*L'Université de Calgary reconnaît respectueusement qu'elle est située sur les terres du Traité 6, lieu de rassemblement traditionnel pour de nombreux peuples autochtones dont les Cris, les Pieds-Noirs, les Métis, les Sioux des Nakotas, les Iroquois, les Dénés, les Ojibwés/Saulteaux/Anichinabés, les Inuits et bien d'autres encore, dont les histoires, les langues et les cultures continuent d'influencer notre communauté si vivante.*



ii' taa'poh'to'p  
University of Calgary Office of Indigenous Engagement

# ACKNOWLEDGEMENT

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CRSH  SSHRC

# TRANSFORMING THE FIELD EDUCATION LANDSCAPE (TFEL)

“ THE GOAL OF THIS PARTNERSHIP IS TO INTEGRATE RESEARCH AND PRACTICE IN THE PREPARATION OF THE NEXT GENERATION OF SOCIAL WORKERS BY DEVELOPING PARTNERED RESEARCH TRAINING INITIATIVES, BOTH WITHIN ACADEMIA AND ACROSS THE PUBLIC AND NOT-FOR-PROFIT SECTORS, THAT ENHANCE STUDENT AND TRAINEE RESEARCH PRACTICE KNOWLEDGE AND APPLIED SKILL DEVELOPMENT. ”

**TRAIN. MENTOR. TRANSFORM.**

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# AGENDA



WHAT IS FIELD  
INSTRUCTION?



INTRODUCTIONS  
AND DISCUSSION



Q & A

# WHAT IS FIELD INSTRUCTION?

- The Field Instructor is generally an agency-based social worker who is a student's direct supervisor for the duration of their field education practicum. This supervisor must be approved by the Office of Field Education as a Field Instructor and, if in Alberta, be registered with the Alberta College of Social Workers (or appropriate provincial association, if required in that province). The Field Instructor has responsibilities in four main areas:
  - Administration
  - Teaching
  - Ensuring quality
  - Evaluating

# WHY IS FIELD INSTRUCTORSHIP IMPORTANT?

- Field Instructors act as role models, mentors and advisors to social work practicum students.
- Practicums are vital to social work education:
  - Bridging theory and practice.
  - Creating understanding of research as daily practice.
  - Forming students social work identity.
  - Developing positive work habits before entering the professional field.

# WHY IS FIELD INSTRUCTION IMPORTANT?

- In 2013, the Canadian Association of Social Work Education stated social work field education is in a state of crisis.
- In 2018, a two-year study from the University of Calgary explored the barriers of social work field education, citing field instructor recruitment and retention as a significant issue and contributor to the lack of field education opportunities available to students.



# OUR PANELISTS

Andre Tinio

Role: Membership Activities, ACSW

Cody  
Murrell

Role: Casework Supervisor, Children's Services

Amanda  
Granstrand

Role: PSECA Community Follow-up Worker, Catholic Social Services

Christina  
Davis

Role: Housing Consultant/Social Worker, AHS

The image is a title slide for a panel discussion. It features a dark teal background with a pink vertical bar on the left and a light teal vertical bar on the right. The text 'PANEL DISCUSSION' is centered in white, uppercase letters.

# PANEL DISCUSSION

QUESTIONS  
FROM THE  
AUDIENCE?



For more information  
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