



Transforming the Field  
Education Landscape

# Webinar

## A Meeting of the Minds: *Mentorship and Leadership*

TFEL Partnership, University of Calgary and Wilfrid Laurier  
University

Presented by:

Dr. Julie Drolet, PhD, RSW

Beatrice Leja, MSW, Field Education Coordinator

Sarah Rienzo, BSW student

Diana Adamo, MSW student, Research Assistant

Jacqueline Fields, PhD, Postdoc Scholar

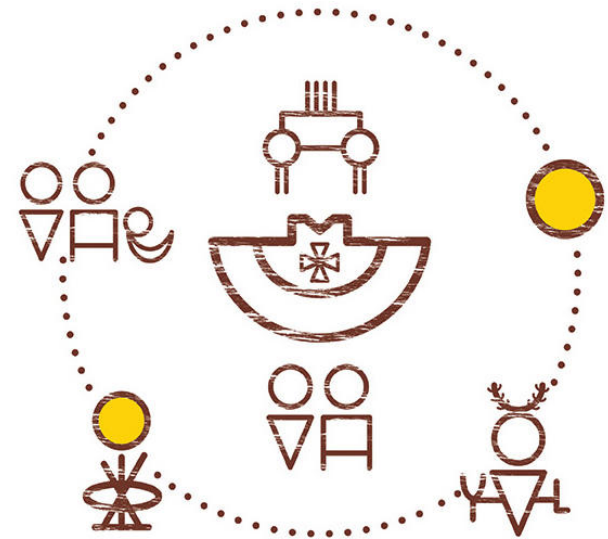
Elladee Windsor, MSW student, Research Assistant

March 23<sup>rd</sup>, 2021

# TERRITORIAL ACKNOWLEDGEMENT

The University of Calgary respectfully acknowledges the traditional territories of the people of the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.

We would like to acknowledge that Wilfrid Laurier University and its campuses are located on the Haldimand tract, traditional territory of the Neutral, Anishnaabe and Haudenosaunee peoples.



ii' taa'poh'to'p  
University of Calgary Office of Indigenous Engagement

# ACKNOWLEDGEMENT

The Transforming the Field Education Landscape (TFEL) project is supported in part by the Social Sciences and Humanities Research Council of Canada.

Partnership Grant: Talent (2019-2024)

CRSH  SSHRC

# TRANSFORMING THE FIELD EDUCATION LANDSCAPE (TFEL)

“ THE GOAL OF THIS PARTNERSHIP IS TO INTEGRATE RESEARCH AND PRACTICE IN THE PREPARATION OF THE NEXT GENERATION OF SOCIAL WORKERS BY DEVELOPING PARTNERED RESEARCH TRAINING INITIATIVES, BOTH WITHIN ACADEMIA AND ACROSS THE PUBLIC AND NOT-FOR-PROFIT SECTORS, THAT ENHANCE STUDENT AND TRAINEE RESEARCH PRACTICE KNOWLEDGE AND APPLIED SKILL DEVELOPMENT. ”

**TRAIN. MENTOR. TRANSFORM.**

LEARN MORE  
AT [HTTPS://TFELPROJECT.COM](https://tfelproject.com)

## OUR PANELISTS

Beatrice  
Leja

- MSW, Bachelor of Social Work Field Education Coordinator, Wilfrid Laurier University.

Sarah  
Rienzo

- 4<sup>th</sup> year Bachelor of Social Work Student, Wilfrid Laurier University.

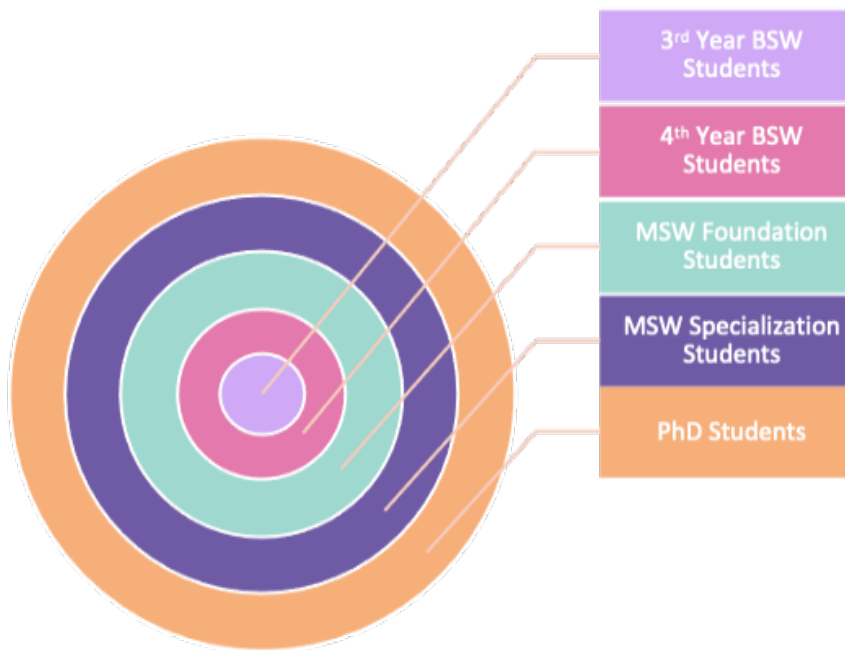
Diana  
Adamo

- MSW Leadership of Human Services Candidate, University of Calgary.

Jackie  
Fields

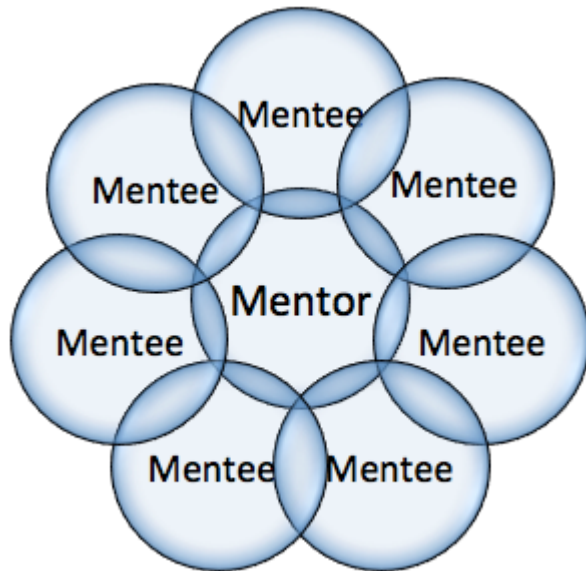
- PhD, TFEL Postdoc Scholar and Instructor, Faculty of Social Work, University of Calgary.

# UNIVERSITY OF CALGARY NEAR PEER MENTORSHIP PROGRAM



- This diagram demonstrates the reciprocal learning relationships within the near-peer model.
- Program objectives: Foster relationships; Provide psychosocial support for junior students through academic journey and field placements; Enhance working knowledge of social work profession; Nurture the development of leadership and professionalism.
- Guiding principles: Support over guidance, holistic, strengths-based, inter-relational reflexivity, continuous learning.

# WILFRID LAURIER UNIVERSITY PEER MENTORSHIP PROGRAM



- **Goal**

- Support challenges of 1<sup>st</sup> year BSW students entering the program during the COVID-19 pandemic.

- **Role of the Mentor**

- Provide support and guidance during COVID-19 and attending post-secondary education virtually, through peer-to-peer relationships.

- **Programme Model**

- One-to-one mentorship.
- informal, relational & non-hierarchical. Students use multiple online platforms to connect.

# QUESTIONS FOR OUR PANELISTS



What are your perspectives on the relationship between mentorship and social work leadership in field education?

What have you learned about social work leadership in your experience as a mentor and Field Instructor?

What barriers to becoming leaders do students face?

What role do you think near-peer mentorship plays in social work education and field education for students? How do you see this type of mentorship relating to social work leadership?

How do social work educators utilize mentoring initiatives as a way of demonstrating and informing their leadership skills in field education?

CONCEPTS OUR  
PANELISTS  
EXPLORE TO  
DISCUSS THEIR  
PERSPECTIVES ON  
MENTORSHIP &  
LEADERSHIP



## Field Instructorship

\* Theory \* Research

## Cultural Humility

\* Intersectionality \* Opportunities for Learning

## Inter-relational Reflexivity

\* Praxis \* Challenging Hierarchy \* Professional Identity

## Change

\* Barriers to Change \* Advocacy for Change

## Mentoring

\* Transforming \* Accountability \* Connection

QUESTIONS  
FROM THE  
AUDIENCE?



For more information  
about the TFEL project please email  
[tfelproject@gmail.com](mailto:tfelproject@gmail.com)

@TFELProject



[www.tfelproject.com](http://www.tfelproject.com)

Project Management Office

**Dr. Julie Drolet**  
*Project Director*  
[jdrolet@ucalgary.ca](mailto:jdrolet@ucalgary.ca)