



Social Sciences and Humanities  
Research Council of Canada

Conseil de recherches en  
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The following responses were gathered and collected during the TFEL World Social Work Day symposium that occurred on March 16th, 2021. These responses were developed by participants during Zoom breakout discussions on Google Jamboard.

Google Jamboard Questions	Breakout Room Discussion
<p><i>What does Ubuntu Mean to you?</i></p>	<ul style="list-style-type: none"> <li>● Ubuntu means to us; a person is a person by and to other people. It's about respect, community, responsibility, and commitment. Not only is it about the community meeting our needs but WE also adding our skill sets and strengths into the community.</li> <li>● Ubuntu is the value of each other. Respect and honor of the other's unique integrity and value. One cannot be fully human unless they are others.</li> <li>● As in other African communities, the complexity of rights and duties in the Swazi community, may be described in terms of three underlying principles, namely respect, commitment and responsibility (Sudarkasa 1980:44). These principles are referred to by the Swazis as inhlonipho, kutinikela and umtfalo respectively. Respect is the most important principle governing behaviour in a family and community context and bears no relation to any attributes other than a person's seniority or place or rank in family context.</li> <li>● Ubuntu is community, collaborative practice</li> </ul>

	<ul style="list-style-type: none"> <li>● Recognizing each other as human rather than dividing people based on status, race, gender, etc.</li> <li>● We are all a part of community and environment.</li> <li>● Ubuntu means respect, dignity, building off of each other, community, connectedness, commitment, collaboration, meeting each other's needs</li> <li>● Community and connection; the ability to have unity and treat others with respect.</li> <li>● We all have a need, and we all need each other, interconnectedness and collectivism, community and the sense of belonging.</li> <li>● Our common humanity and global interdependence</li> <li>● Reciprocity and mutual support</li> </ul>
<p><i>How can field education contribute to building community and connectedness in support of student learning?</i></p>	<ul style="list-style-type: none"> <li>● Recognizing that students have important life experiences and valuable knowledge that they can share with their practicum supervisors. It is not only a supervisor who teaches, but a student can teach the supervisor too.</li> <li>● Educators need to be knowledgeable about the concept and be intentional about informing students.</li> <li>● First there needs to be a change in the belief system that builds the field education community into a family. So, nurturing becomes natural.</li> <li>● Promote and Model Social Justice Principles</li> <li>● Sharing the concept of Ubuntu as a field objective in the practicum.</li> <li>● Field provides the opportunity to learn and build a connection through relationships. Allows for the process of giving and receiving to happen. A willingness to build these relationships is required. The spirit of ubuntu continues regardless of reciprocation.</li> <li>● Mutuality - Students should have their needs met and also leave a mark on the organization.</li> <li>● Accountability - shift from 1 person to many</li> <li>● Not going it alone</li> <li>● Community of supervision for students</li> <li>● Peer learning and mutual learning between student, instructor and service users.</li> <li>● Having time to process</li> <li>● GRACE in our larger systems and exercising GRACE in Field Education</li> <li>● creating common ground, commitment and responsibility of our actions, and make sure the students are being trained adequately that we will benefit from later on. Having students be valued in field education.</li> </ul>

*What is needed to transform field education in the spirit of Ubuntu?*

- Not solely focusing on western ways of knowing and teaching but recognizing every culture and community may have a different way of education. So, acknowledging and providing diverse opportunities for students.
- Being able to express ourselves within the field. Knowing that we are valued, and we bring something into the agency just as the agency is adding value to us.
- A conscious shift in thinking in leadership.
- Intentionally imbibing indigenous principles and ways of knowing into social work education-
- Faith integration
- Recognize that students have a voice & experience and something to offer too
- engaging students to meet existing needs of the community
- Involving service users
- Change learning contract
- Think differently, adapting to student needs, creativity, and seeing the value students bring
- Community engagement, inclusivity of others experiences and wisdom, educating each other about the spirit of ubuntu, and really needing to dis-construct the western ideologies in our education.
- Greater community engagement and community projects
- An Ubuntu equity audit of Field Education in each school
- Building connections and community within staff and the organization as a whole(especially under the circumstances of COVID-19) and treating the field as an opportunity to build connections versus just a way to get a job.
- Believe in empowering each other
- Becoming an ally and empower each other
- Allowing for the whole authentic self as part of professionalism
- Including the students' voices in co creating the field experience with the goal of contributing to the field placement and supporting community