

RESEARCH AS DAILY PRACTICE WORKSHOP

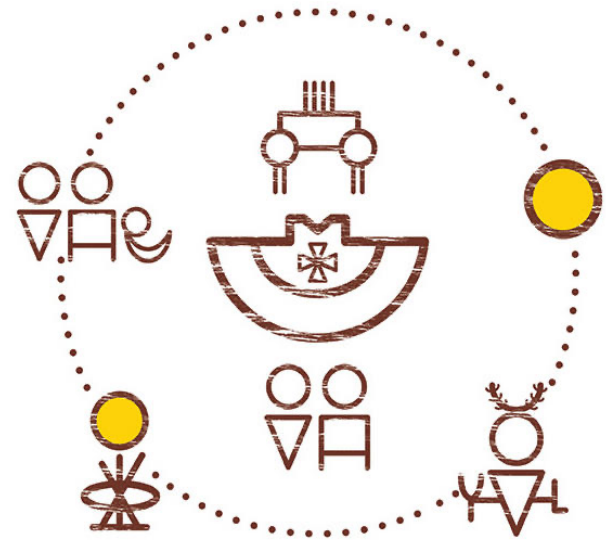
Presented by
Dr. Sally St. George and Dr. Dan Wulff

Host: Dr. Vibha Kaushik

January 26, 2021

TERRITORIAL ACKNOWLEDGEMENT

We acknowledge territories of the Blackfoot and the people of Treaty 7 region in Southern Alberta. The City of Calgary is also home to Metis Nation of Alberta, Region III.



ii' taa'poh'to'p
University of Calgary Office of Indigenous Engagement

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CRSH  SSHRC

Research As Daily Practice

TFEL Webinar



Sally St. George and Dan Wulff
January 26, 2021

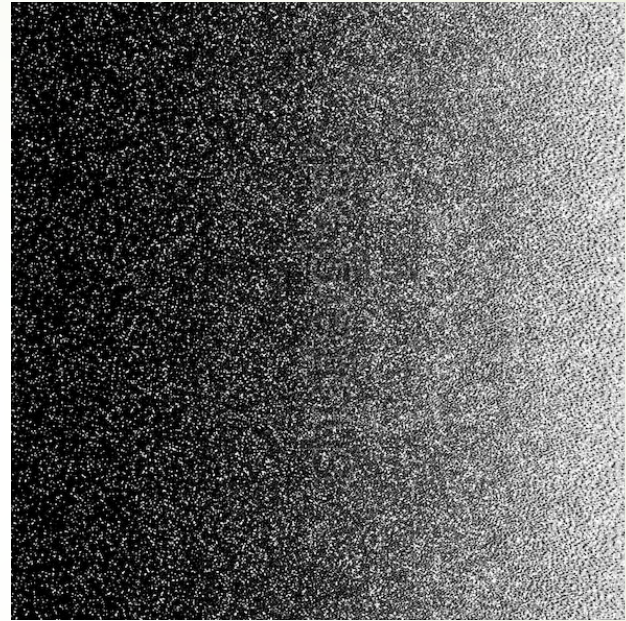
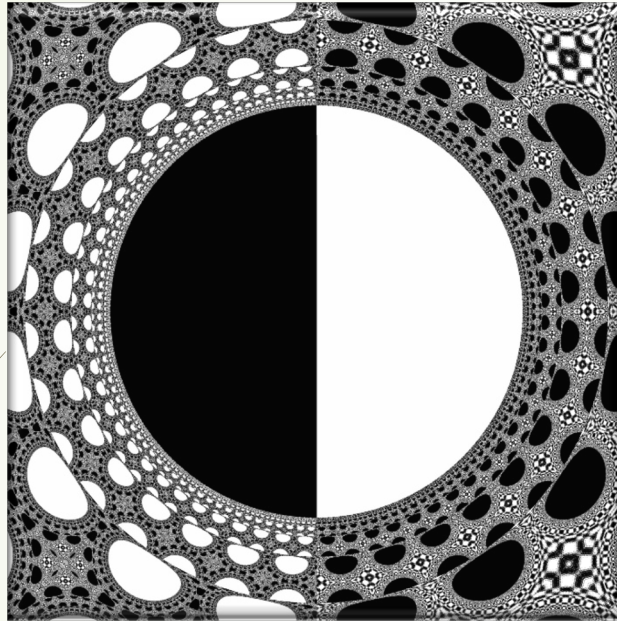




Main Points

Definition

Systematically and
reflectively
examining our
curiosities and ideas
from our work
in order to better
understand
what we **do** and
what we **could** do.



practice/research



Don Schön

... research is an activity of practitioners. It is triggered by features of the practice situation, undertaken on the spot, and immediately linked to action.

(The Reflecting Practitioner, 1983, p. 308)

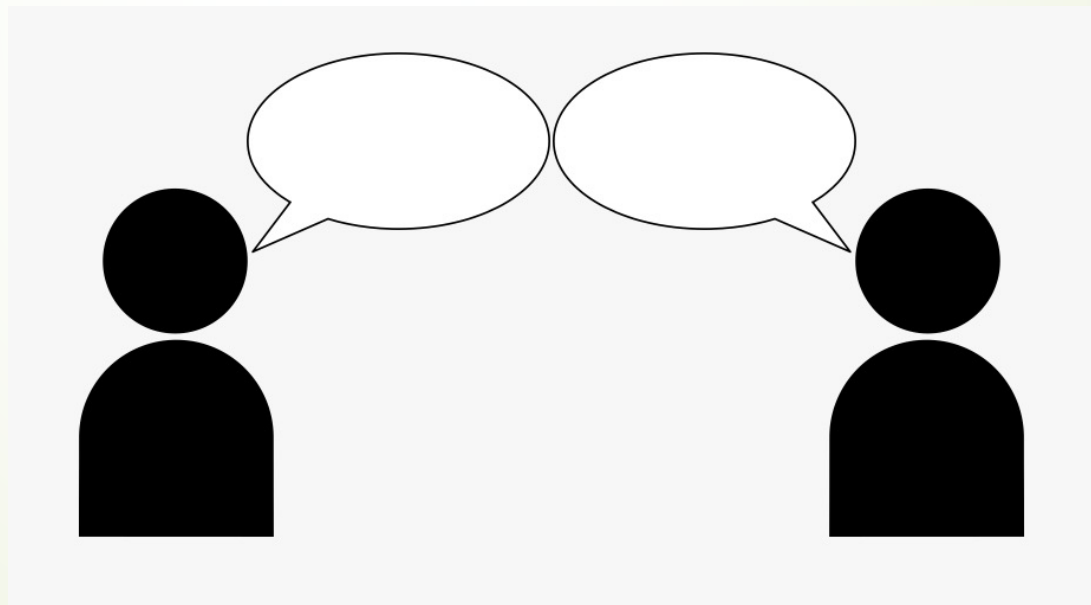


Practice-led Research is

- “initiated in practice, where questions, problems, challenges are identified and formed by the needs of practice and practitioners” and is
- “carried out through practice, using predominantly methodologies and specific methods familiar to us as practitioners.”

(Gray, 1996)

Imagine “research” and
“practice” as being the
same process, just
“languageed” differently.





History of Research As Daily Practice

We **felt “stuck”** with some of our clinical work.

We were seeing **similarities across cases.**





International

- In this context, what does “change” look like in the work we do?
- How do we adapt/integrate our work with people in their context in ways that support their ways of seeing themselves?
- How would the work we are doing here differ if we were in another location in the world?

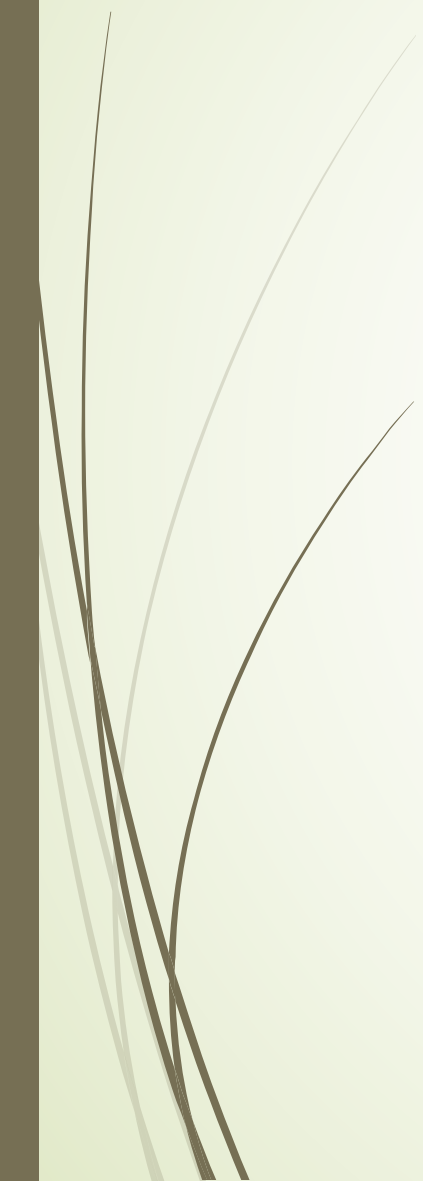


Administration and Leadership

- Is our paperwork discrimination free?
- Is there a way that records could also become a bigger part of generative and daily practice?
- Do the job position titles and the responsibilities within those positions align?



Medical, School, Legal Settings

- What promotes or inhibits team cohesion in our setting?
 - What languaging prevails in cross-professional work?
 - What social work values are observed or eclipsed?
- 



Policy

- What are the criteria for good policy writing? Does each word, paragraph, point meet the criteria or do we need to revise?
- According to our criteria, what parts of this are defensible? Indefensible?
- What would constitute a “happy ending”? Are we on that path?



Social Justice

- As Vikki Reynolds and colleagues would say, these practices are at the expense of whom? On the backs of whom?
- What are the markers of success? Are they enough?



THEMES

Reflexive



Generative



Local and daily



Participatory

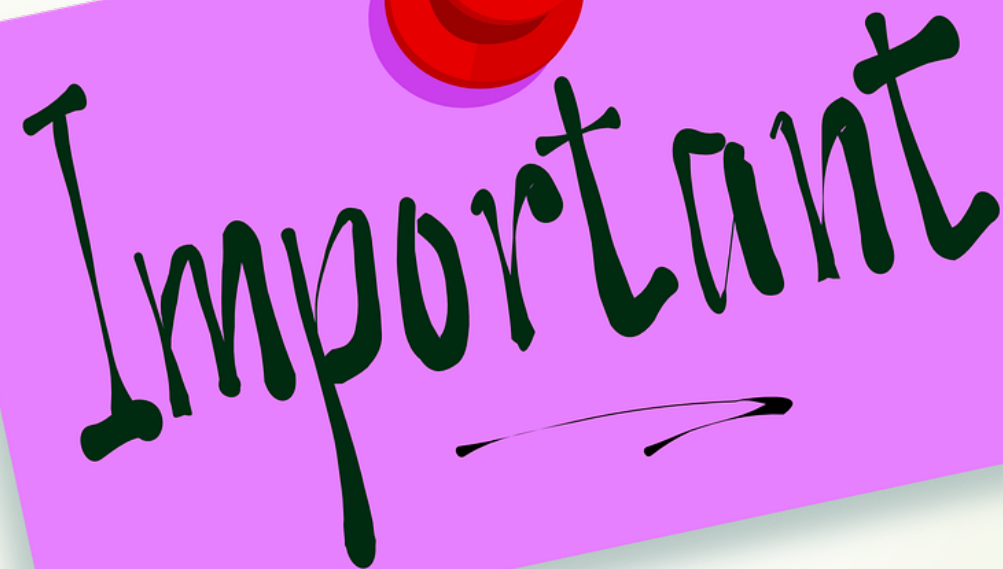



Transdisciplinary



Action-oriented

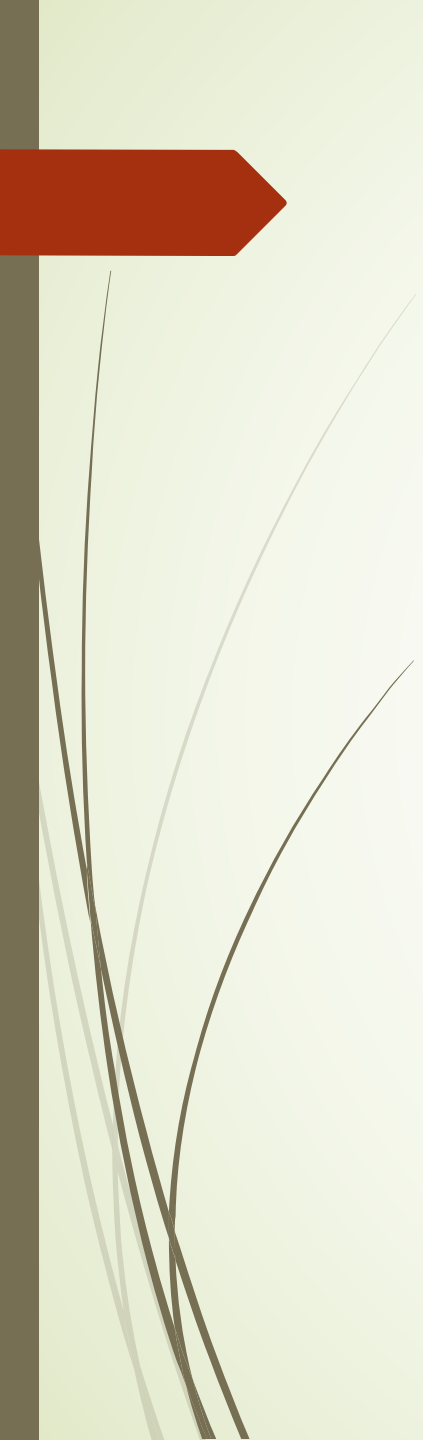





Important



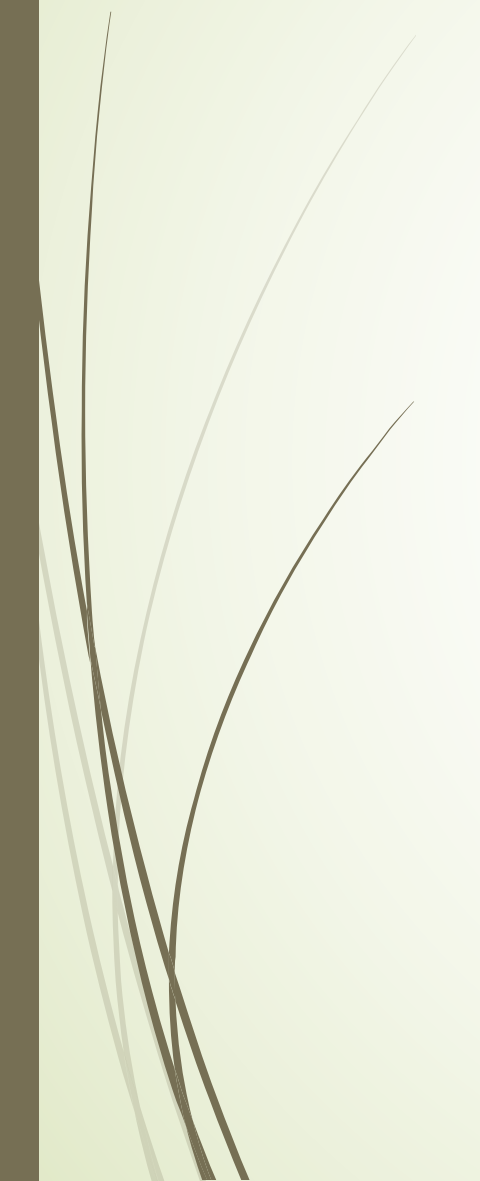

Involving inquiry
that is respectful of
practitioners' time.




Includes an entire **cohort** of agency practitioners (and their clients).




Uses research
methodologies
that are **coherent**
with the practices
being addressed.




Immediate uses of
still-evolving
knowledge in the
practice context.



Honoring
practitioners'
abilities to examine
their own
practices.



Money can be
useful sometimes,
but not always
necessary.



Willing to **adjust
inquiry along the
way** to better
address the issue
of interest.



Example: PIPs and Societal Discourses



**In what ways do you
see yourself using
these ideas?**

References

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Research As Daily Practice

Book Chapters

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CURRENT ACTIVITIES

- **Interviews on Promising and Wise Practices**

- Recruiting field directors/coordinators, faculty, field instructors, and other field stakeholders for a 30-60 min. interview across Canada

- **The Field Challenge Project**

- Submit a challenge experienced in field education to be explored by practicum students. Coming soon!

- **Preparing Students for International Practicum**

- A survey is being designed to learn about international practicum opportunities and challenges. Coming soon!

- **Services Users in Field Education**

- A new project to explore how service users can be involved in field education. Coming soon!

Contact tfelresearch@gmail.com to participate!

CURRENT ACTIVITIES

- **Virtual Practicum Resources**
 - Supporting BSW and MSW practicum students with opportunities to develop resources
- **Digital Story Guidebook**
 - This new resource will be available soon!
- **Applied Practice Research Module**
 - Developing an online training module to facilitate practice research in field education
- **Near-Peer Mentorship**
 - This project is currently underway in Edmonton.
- **Field Research Scholars Program**
 - Over 50 MSW, PhD, Postdoctoral scholars, and early career faculty are involved in biweekly seminars.

Contact tfelresearch@gmail.com to participate!

For more information
about the partnership please contact:
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