



CALL FOR CONTRIBUTIONS

The Transforming Field Education Landscape (TFEL) Project is excited to announce a call for contributions for a new book publication. TFEL members including co-investigators, collaborators, students, field instructors, field educators, professional social work associations, field agencies, and Canadian and international partners are invited to submit an expression of interest to contribute to this book publication. The book is designed to accompany social work practicum students in their field education journey. Contributions (in English and French) may include activities and exercises to promote reflection, reflexivity, field pedagogy, and the integration of research and theory into field education practice and policy at all levels. We are looking to create a handbook for students to contribute to student learning in field education.

Topics of interest may include, but are not limited to, the following:

- Field seminar activities
- Reflective exercises
- Anti-racist practice
- Wellness and self-care
- Practice research
- Social justice
- Ethics
- Case studies
- Indigenous ways of knowing
- Field supervision
- Group work in fieldwork
- Participatory action research models
- Green social work field education models
- International social development and community practice
- Leadership to achieve the sustainable development goals.

You are invited to express your interest by sending an email to the TFEL Project with the following information:

- Title of the proposed contribution
- Names of contributing author(s) and short biography
- Short description (max 300 words)
- Contact details for all contributors

The submission should use Times New Roman 12-point font in a Word document using APA 7th edition style by July 1, 2021.

TFEL email: tfelproject@ucalgary.ca

Additional information will be provided to contributors at a later date.

Thank you

Dr. Julie Drolet, TFEL Project Director