

VIRTUAL FIELD SUMMIT

TRANSFORMING THE FIELD EDUCATION LANDSCAPE (TFEL)

Breakout Session: Indigenous and Anticolonial Practice

Dr. Natalie Clark and Lisa Armstrong, MSW

The Transforming the Field Education Landscape (TFEL) project is supported in part by the Social Sciences and Humanities Research Council of Canada.

 $CRSH \equiv SSHRC$

- Acknowledge the Secwepemc Nation and Indigenous lands where each of you join this from I also acknowledge the Elders, knowledge keepers
- My coming to know, slexlexs, my readings and learning on the land has been in Secwepemculecw. This work is grounded in my own intersecting kinship relationships to Indigenous communities and the systems in which our lives are shaped. I know to whom I am accountable, and I know to whom I belong. These relationships define my responsibility and my role within the Secwepemc nation.
- Give thanks to the organizers for inviting us to share with you and to all of you for making time today to be part of the circle

- Take a moment right now and find an item that makes you feel good from a sensory place (a smell, a taste, something to hold/touch, a visual)
- After this talk I invite you to take a wellness walk find sensory items that makes you feel good and could be part of your wellness bundle (smell, touch, taste, visual)

ACTIVITY: GROUNDING IN HERE & NOW

SETTING THE CIRCLE – RELATIONAL KNOWING

Please say your name, where you are located, and identify I gift or strength you bring to this work already and I hope or questions you have for this workshop



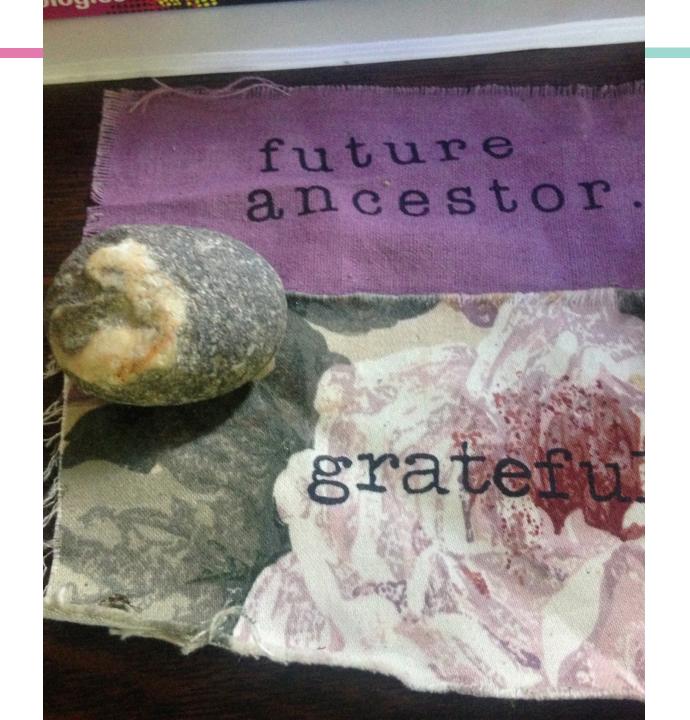
TOWARDS INDIGENOUS WISE PRACTICES

- "In what ways can Indigenous and anti-colonial field practica and research opportunities become more available to students?"
- Please provide examples from your own experience of wise or promising practices with respect to Indigenous field and research

CONTACT.

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- Walking I am listening to a deeper way. Suddenly all my ancestors are behind me. Be still, they say. Watch and listen. You are the result of the love of thousands.
 - Linda Hogan



For more information about the partnership please contact:

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