



Transforming the Field
Education Landscape

TRANSFORMING THE FIELD EDUCATION LANDSCAPE (TFEL)

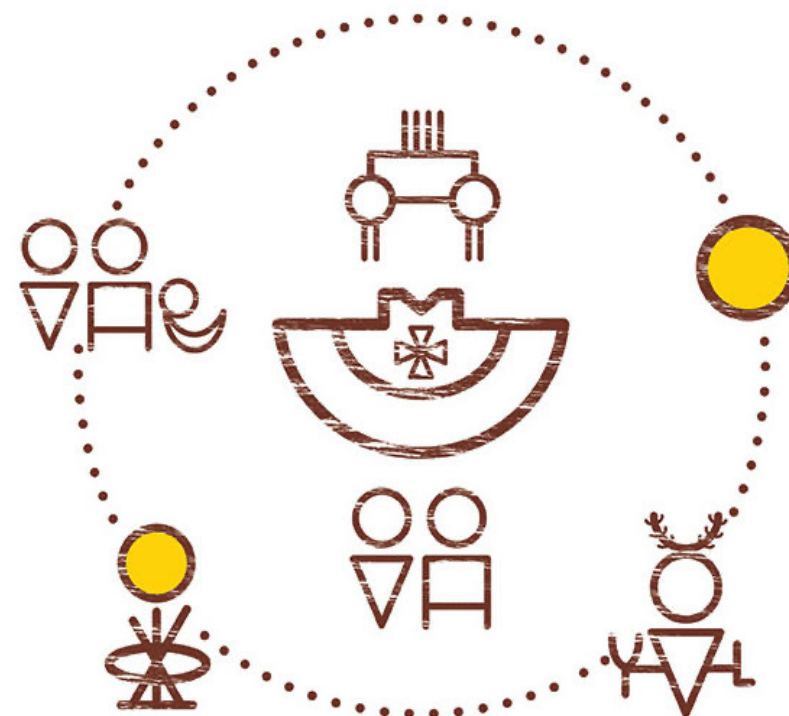
**Summer Institute on Academic Writing
in Field Education**

Welcome Session

June 28th, 2021

TERRITORIAL ACKNOWLEDGEMENT

The University of Calgary, Edmonton Campus, respectfully acknowledges that we are located on Treaty 6 territory, a traditional gathering place for diverse Indigenous peoples including the Cree, Blackfoot, Metis, Nakota Sioux, Iroquois, Dene, Ojibway/Saulteaux/Anishinaabe, Inuit, and many others whose histories, languages, and cultures continue to influence our vibrant community.



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University of Calgary Office of Indigenous Engagement

ACKNOWLEDGEMENT

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Partnership Grant: Talent (2019-2024)

CRSH  SSHRC



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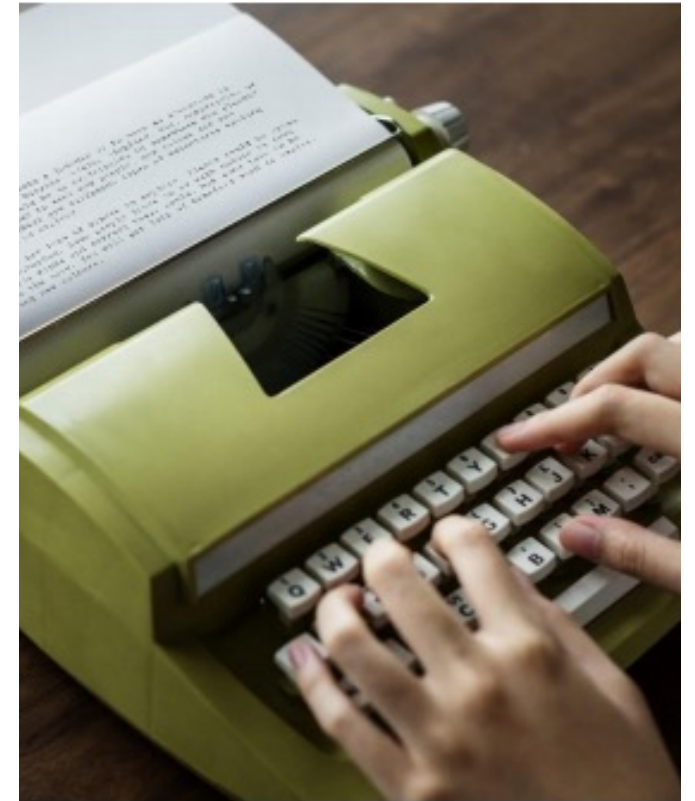
Transforming the Field Education Landscape (TFEL) is a partnership project that aims to better prepare the next generation of social workers in Canada by creating training and mentoring opportunities for students, developing and mobilizing innovative and promising field education practices, and improving the integration of research and practice in field education.

AGENDA

- Welcome!
- Summer Institute on Academic Writing in Field Education
- Program and workshop schedule
- Writing tips and strategies
- Mentorship sessions and facilitators
- Questions & comments

SUMMER INSTITUTE

- A program designed to provide social work students, post-doctoral scholars, and early career faculty members with advanced and specialized training on academic writing in field education.
- Workshops are designed and delivered in collaboration with TFEL co-investigators and our academic collaborators and field partners covering a range of topics to advance your social work field education writing.
- Due to the current COVID-19 situation, all sessions of the Summer Institute will be held virtually. Each session will be divided into workshops and time dedicated for writing.
- Participants will have the opportunity to receive mentorship and guidance to improve their writing practice.
- TFEL mentors will be available for support during mentorship sessions.
- Please email us at tfelproject@ucalgary.ca to sign up for a mentorship session.



PROGRAM AND WORKSHOP SCHEDULE (JUNE – AUGUST 2021)

Date & Time	Activity (see TFEL email [Subject:TFEL Summer Institute Program] for Zoom log-in information)
June 28, 2021 <i>10:00 am – 11:00 am MDT</i>	Welcome Session <i>by Dr. Julie Drolet, Dr. Sally St. George, Dr. Christine Walsh, Dr. Dan Wulff</i>
June 30, 2021 <i>12:00 pm – 1:30 pm MDT</i>	Workshop: Strategies for Writing Literature Review <i>by Telford-Anthony Pattinson</i>
July 7, 2021 <i>1:00 pm – 2:30 pm MDT</i>	Workshop: Procrastination and Time Management <i>by Dr. Paul Papin</i>
July 14, 2021 <i>12:00 pm – 1:30 pm MDT</i>	Workshop: Critical Thinking and Scholarly Writing <i>by Telford-Anthony Pattinson</i>
July 19, 2021 <i>10:00 am – 11:30 am MDT</i>	Workshop: Academic Integrity: Ethical Use of Literature <i>by Lee-Ann Penaluna</i>
August 9, 2021 <i>10:00 am – 12:00 pm MDT</i>	Workshop: Stress Management <i>by Lucy Amadala</i>
August 16, 2021 <i>10:00 am – 11:00 am MDT</i>	Closing Session <i>by Dr. Julie Drolet, Dr. Jill Hanley, Dr. David Nicholas, Dr. Tamara Sussman, Dr. Sally St. George, Dr. Christine Walsh, Dr. Dan Wulff</i>

ACADEMIC WRITING IN FIELD EDUCATION

- Writing is important. Make it a priority!
- There are benefits to writing in spaces with others – to build community and relationship through common goals, struggles and experiences – in collaboration with others and a network interested in field education.
- The Summer Institute brings together scholars who are devoting time to their writing, and you will have opportunities to discuss what you are writing (article, chapter, report, etc.) with other writers, whose insights may help you.

ACADEMIC WRITING IN FIELD EDUCATION

Tips and Strategies:

- Scheduling time for writing (full day, half day, # hours, # minutes)
- Procrastination, time management, stress management
- Writing retreat: focus intensely on your writing project to immerse yourself
 - Individual retreat, group retreat
 - Consider 2 days per writing project
 - Plan for a conducive writing environment
 - **Do not start your day with email, texts, etc. That can wait after your writing.**



WRITING

- **Getting started** – the Summer Institute can help!
- **Writing activities** (putting text on the page, revision, editing, references, styling, etc.)
- **Know your audience** – Field education brings together field educators, academics, students, field instructors in agencies, etc. Who will read your work?
- **Getting feedback** – The Summer Institute offers a network of colleagues who can provide you with feedback. Ask for what you need: advice, feedback on a particular section, publication options, timeline for feedback, etc.

MENTORSHIP SESSIONS AND FACILITATORS - I

- **Dr. David Nicholas** (Professor, Faculty of Social Work, University of Calgary)
- Date & Time: June 28th – 29th, 2021; July 5th – 9th, 2021; July 12th – 15th, 2021 (*various times available*)
- David is available to discuss general tips related to paper/manuscript development as well as content and structure in developing academic writing.
- Please email us at tfelproject@ucalgary.ca to sign up for a mentorship session.

MENTORSHIP SESSIONS AND FACILITATORS - II

- **Dr. Christine Walsh** (Professor, Faculty of Social Work, University of Calgary)
- Date & Time: June 28th, 2021; July 5th, 12th, 19th, 2021; August 9th, 2021 (11:00 MDT)
- Christine is available to assist with determining the parameters and developing strategies for the writing projects as well as editing and general tips for academic writing.
- Please email us at tfelproject@ucalgary.ca to sign up for a mentorship session.

MENTORSHIP SESSIONS AND FACILITATORS - I I I

- **Dr. Dan Wulff and Dr. Sally St. George** (Professors, Faculty of Social Work, University of Calgary)
- Date & Time: June 28th – August 16th, 2021 (*anytime*)
- Dan and Sally are available to read drafts and give specific feedback on all aspects of writing – grammar, APA compliance, organization, coherence – whether the writing is research, a literature review, an essay, or a report.
- Please email us at tfelproject@ucalgary.ca to sign up for a mentorship session.

MENTORSHIP SESSIONS AND FACILITATORS – IV

- **Dr. Jill Hanley** (Associate Professor, School of Social Work, McGill University)
- Date & Time: June 29th – July 16th, 2021 (*various times available*)
- Jill is happy to meet with students about how to choose their target journal for publication (empirical vs theoretical? Canadian vs. international? does impact factor matter? target audience?) and how to adapt their writing to the style and requirements of that journal for maximum chances of acceptance. She will also discuss how to handle requests for revisions or even outright rejection.
- Please email us at tfelproject@ucalgary.ca to sign up for a mentorship session.

MENTORSHIP SESSIONS AND FACILITATORS – V

- **Dr. Tamara Sussman** (Associate Professor, School of Social Work, McGill University)
- Date & Time: June 29th, 2021; June 30th, 2021 (until 1pm EST); July 7th – 8th, 2021; July 27th – 29th, 2021; August 3rd – 5th, 2021; August 11th – 12th, 2021
- Tamara offers help framing the key components that should be included in a paper, supporting students to find a focus, and helping students map out their arguments. She is happy to start where students are at which may include beginning to embark on writing (data in hand but writing has not begun) to refocusing a draft that has already been created. Whatever the stage, writing is key to this process so students will be expected to submit something in writing a few days prior to our scheduled meeting for discussion and feedback.
- Please email us at tfelproject@ucalgary.ca to sign up for a mentorship session.

QUESTIONS & COMMENTS

- **Happy writing!**



- **Questions**

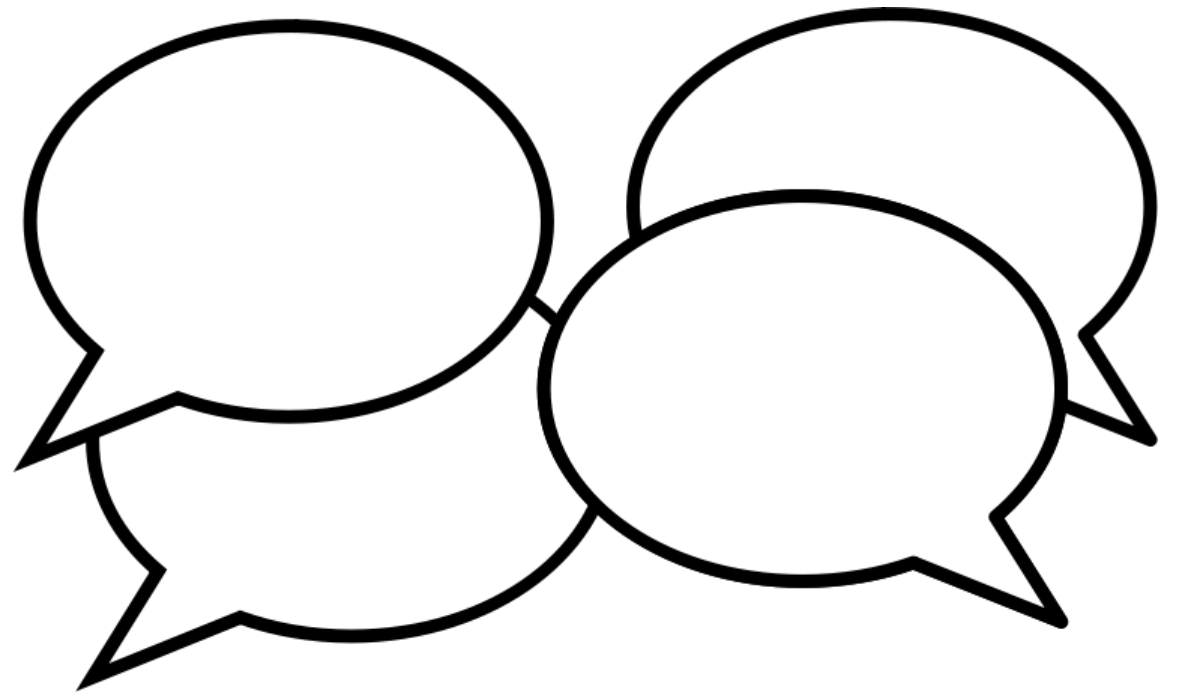
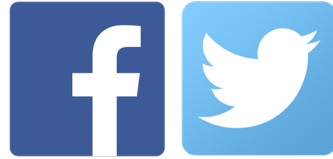


Image from: <https://cele.sog.unc.edu/wp-content/uploads/2014/12/conversation.png>

For more information
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www.tfelproject.com

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