



Transforming the Field  
Education Landscape

# **TRANSFORMING THE FIELD EDUCATION LANDSCAPE (TFEL)**

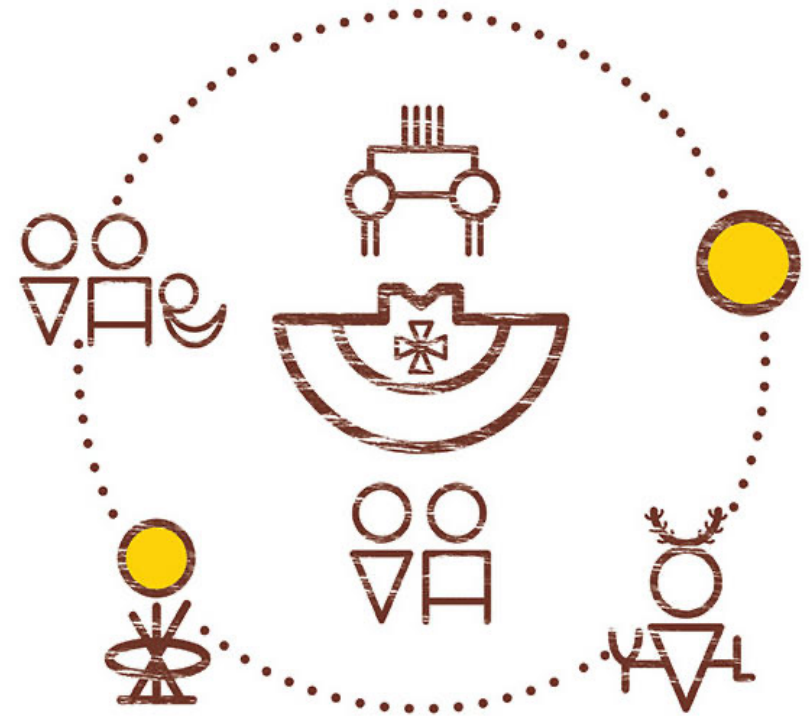
**Summer Institute on Academic Writing  
in Field Education**

**Closing Session**

**August 16<sup>th</sup>, 2021**

# TERRITORIAL ACKNOWLEDGEMENT

The University of Calgary, Edmonton Campus, respectfully acknowledges that we are located on Treaty 6 territory, a traditional gathering place for diverse Indigenous peoples including the Cree, Blackfoot, Metis, Nakota Sioux, Iroquois, Dene, Ojibway/Saulteaux/Anishinaabe, Inuit, and many others whose histories, languages, and cultures continue to influence our vibrant community.



ii' taa'poh'to'p  
University of Calgary Office of Indigenous Engagement

# ACKNOWLEDGEMENT

The Transforming the Field Education Landscape (TFEL) project is funded in part by the Social Sciences and Humanities Research Council of Canada.

Partnership Grant: Talent (2019-2024)

SSHRC  CRSH



## Transforming the Field Education Landscape

Transforming the Field Education Landscape (TFEL) is a partnership project that aims to better prepare the next generation of social workers in Canada by creating training and mentoring opportunities for students, developing and mobilizing innovative and promising field education practices, and improving the integration of research and practice in field education.

# AGENDA

- Welcome!
- Summer Institute on Academic Writing in Field Education
- Review of workshops
- Overview of participants
- Mentorship Sessions
- Questions & comments

# WELCOME

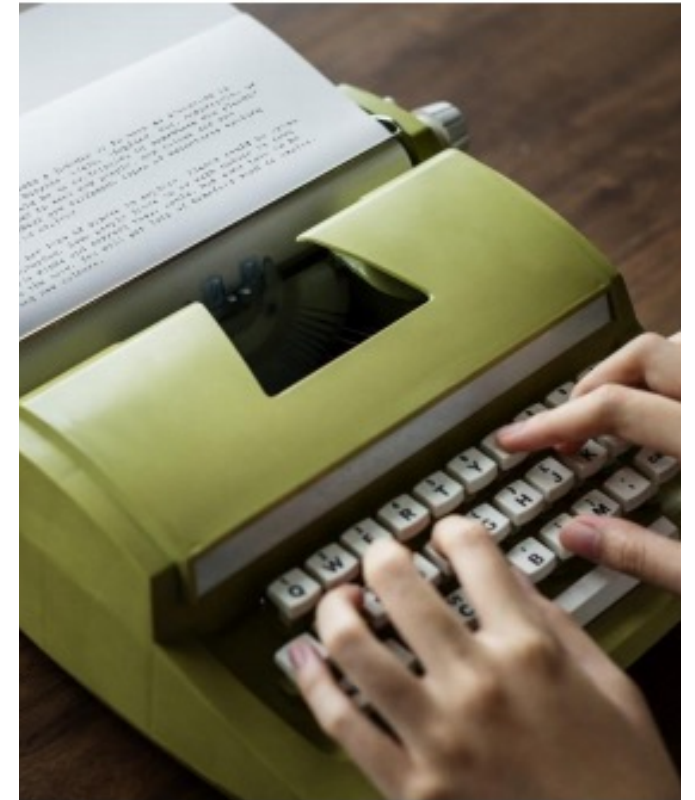
- We wish to begin by offering our appreciation to mentors, mentees and workshop facilitators for their work and participation in the 2021 Summer Institute.



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# THE GOALS OF SUMMER INSTITUTE

- The program was designed to provide social work students, post-doctoral scholars, and early career faculty members with advanced and specialized training on academic writing in field education.
- Workshops were designed and delivered in collaboration with TFEL co-investigators and our academic collaborators and field partners covering a range of topics to advance specific social work field education writing.
- Due to the current COVID-19 situation, all sessions of the Summer Institute were held virtually.
- Participants had opportunities to receive mentorship and guidance from mentors to improve their writing practice.
- TFEL mentors were available for support during mentorship sessions.
- Mentees signed up through the [tfelproject@ucalgary.ca](mailto:tfelproject@ucalgary.ca) email for a mentorship session or at the opening session.



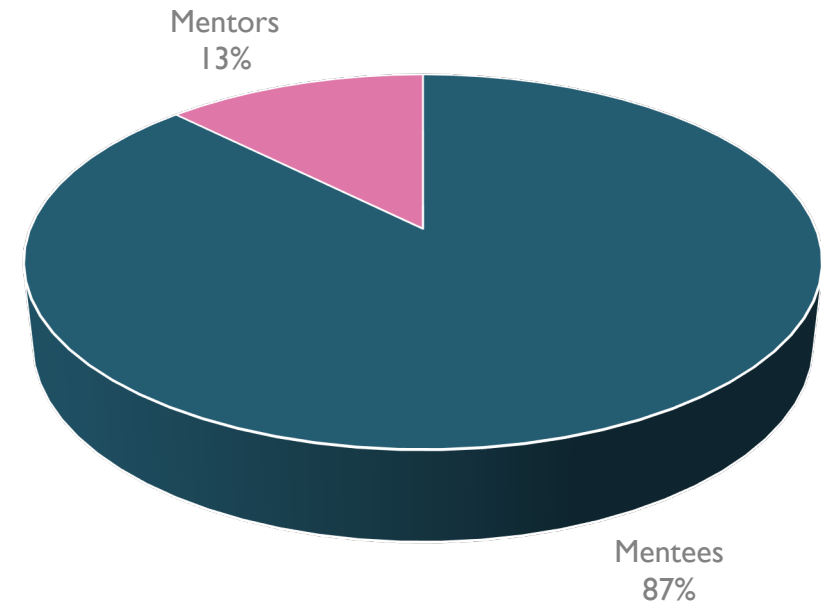
# A REVIEW OF WORKSHOPS (JUNE – AUGUST 2021)

| Date & Time  | Activity   |
|--|--|
| <b>June 28, 2021</b><br><i>10:00 am – 11:00 am MDT</i>   | <b>Welcome Session</b><br><i>by Dr. Julie Drolet, Dr. Sally St. George, Dr. Christine Walsh, Dr. Dan Wulff</i>   |
| <b>June 30, 2021</b><br><i>12:00 pm – 1:30 pm MT</i>     | <b>Workshop: Strategies for Writing Literature Review</b><br><i>Facilitator: Telford-Anthony Pattinson</i>   |
| <b>July 7, 2021</b><br><i>1:00 pm – 2:30 pm MDT</i>      | <b>Workshop: Procrastination and Time Management</b><br><i>Facilitator: Dr. Paul Papin</i>   |
| <b>July 14, 2021</b><br><i>12:00 pm – 1:30 pm MDT</i>    | <b>Workshop: Critical Thinking and Scholarly Writing</b><br><i>Facilitator: Telford-Anthony Pattinson</i>  |
| <b>July 19, 2021</b><br><i>10:00 am – 11:30 am MDT</i>   | <b>Workshop: Academic Integrity: Ethical Use of Literature</b><br><i>Facilitator: Lee-Ann Penaluna</i>   |
| <b>August 9, 2021</b><br><i>10:00 am – 12:00 pm MDT</i>  | <b>Workshop: Stress Management</b><br><i>Facilitator: Lucy Amadala</i>   |
| <b>August 16, 2021</b><br><i>10:00 am – 11:00 am MDT</i> | <b>Closing Session</b><br><i>Facilitators: Dr. Julie Drolet, Dr. Jill Hanley, Dr. David Nicholas, Dr. Tamara Sussman, Dr. Sally St. George, Dr. Christine Walsh, Dr. Dan Wulff</i> |

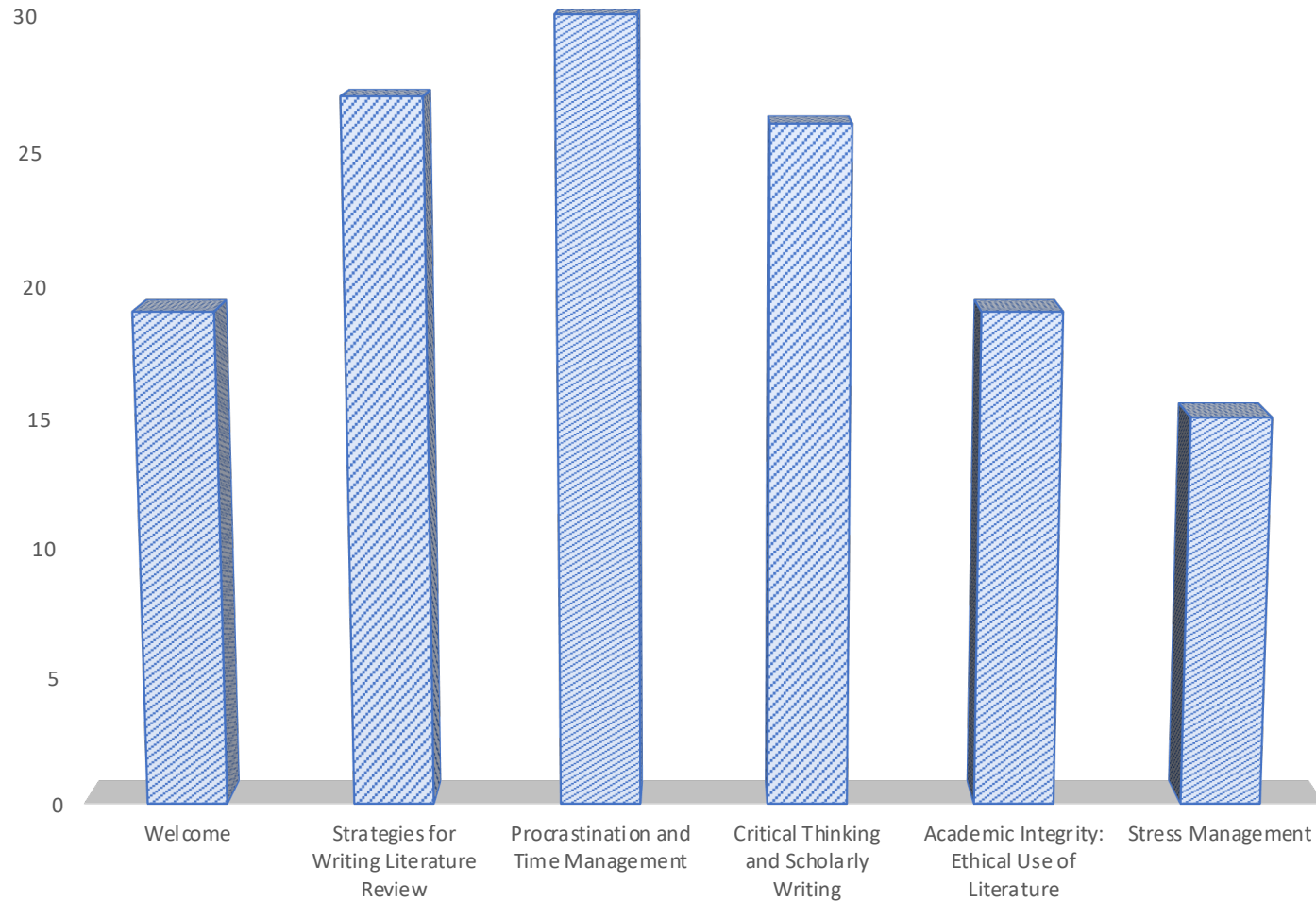


# OVERVIEW OF PARTICIPANTS

- 42 mentees registered and attended the Summer Institute workshops
- Participants came from diverse universities and countries (Canada, USA, Ethiopia)
- 6 mentors participated in the Summer Institute



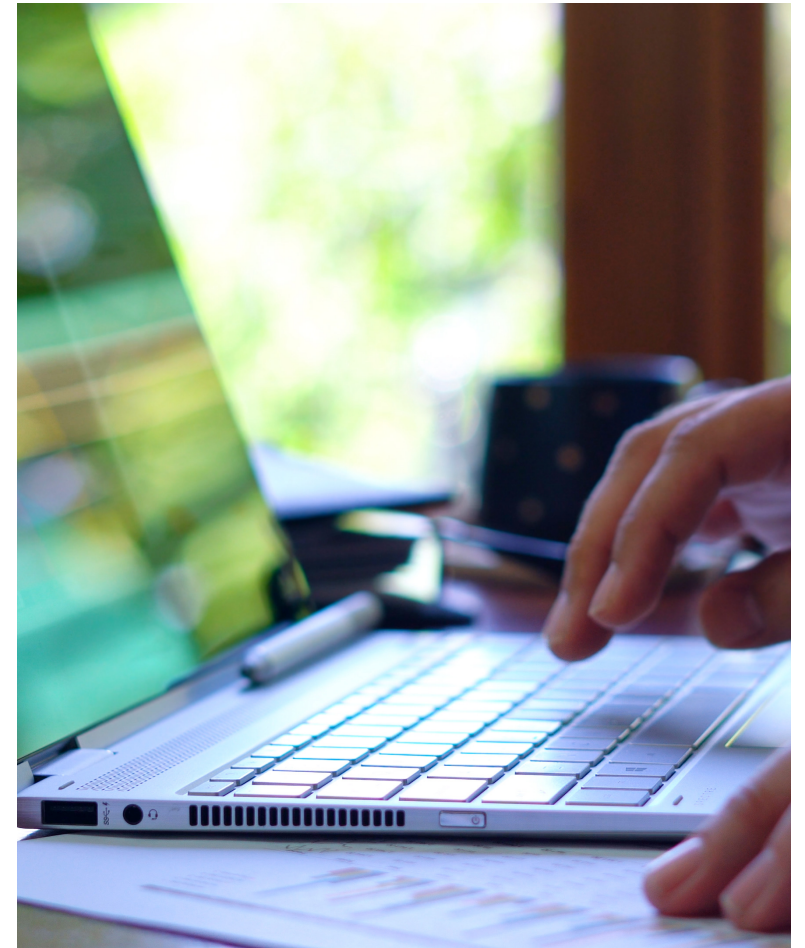
## NUMBER OF PARTICIPANTS



A REVIEW OF  
WORKSHOP  
ATTENDANCE  
TOTAL = 136

# MENTORSHIP SESSIONS

- To date, there was a total of 15 mentorship sessions reported during the Summer Institute.
- The sessions focused on a range of topics such as reviewing book chapters, research study design, and support in report writing.



# MENTORSHIP FACILITATORS - I

- **Dr. David Nicholas** (Professor, Faculty of Social Work, University of Calgary)
- David was available to discuss general tips related to paper/manuscript development as well as content and structure in developing academic writing.

# MENTORSHIP SESSIONS AND FACILITATORS - II

- **Dr. Christine Walsh** (Professor, Faculty of Social Work, University of Calgary)
- Christine was available to assist with determining the parameters and developing strategies for the writing projects as well as editing and general tips for academic writing.

## MENTORSHIP SESSIONS AND FACILITATORS - I I I

- **Dr. Dan Wulff and Dr. Sally St. George**

(Professor Emeritus and Professor respectively, Faculty of Social Work, University of Calgary)

- Dan and Sally were available to read drafts and give specific feedback on all aspects of writing – grammar, APA compliance, organization, coherence – whether the writing was research, a literature review, an essay, or a report.

## MENTORSHIP SESSIONS AND FACILITATORS – IV

- **Dr. Jill Hanley** (Professor, School of Social Work, McGill University)
- Jill was happy to meet with students about how to choose their target journal for publication and how to adapt their writing to the style and requirements of that journal for maximum chances of acceptance. She also mentored on how to handle requests for revisions and outright rejection.

## MENTORSHIP SESSIONS AND FACILITATORS – V

- **Dr. Tamara Sussman** (Associate Professor, School of Social Work, McGill University)
- Tamara offered help in framing the key components that should be included in a paper, supported students to find a focus, and helped students map out their arguments.





## WAY FORWARD

- Mentorship sessions on academic writing in field education may continue to achieve the intended goals.
- TFEL project partners will support mentees to reach out to mentors where necessary.

# QUESTIONS, COMMENTS & DISCUSSION

- **We are interested in your comments and feedback on the 2021 Summer Institute on Academic Writing in field education.**
- **Questions**

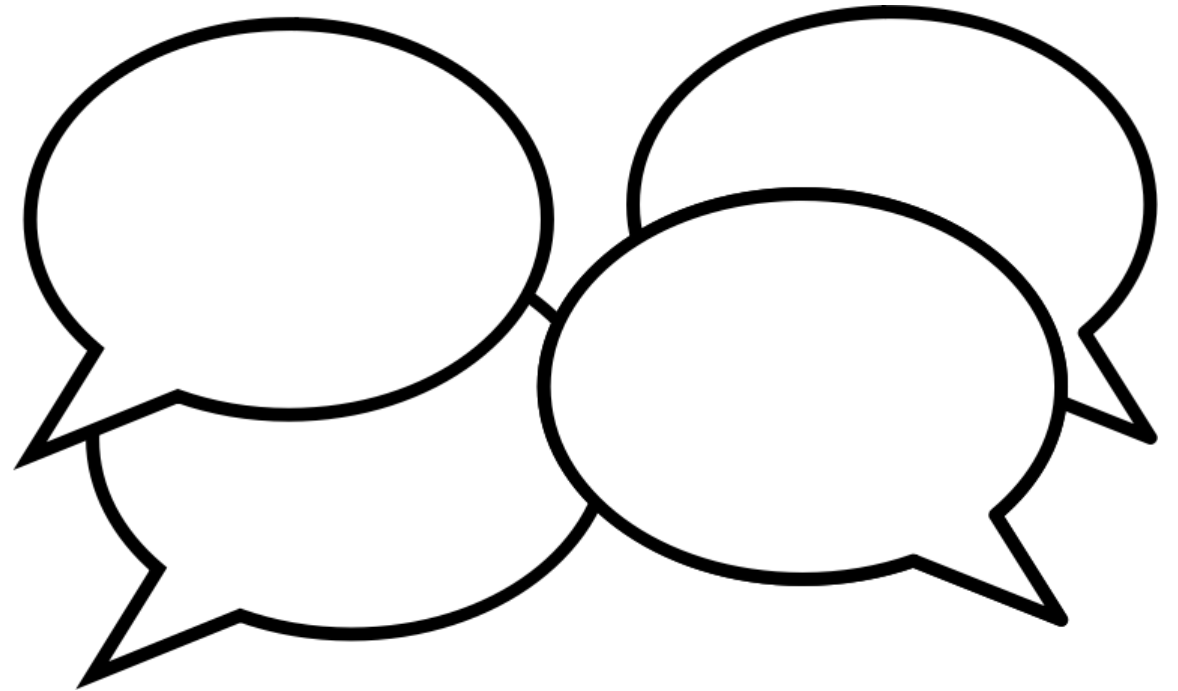
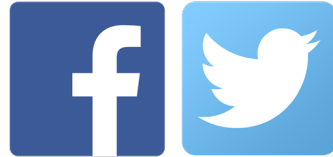


Image from: <https://cele.sog.unc.edu/wp-content/uploads/2014/12/conversation.png>

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For more information  
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[www.tfelproject.com](http://www.tfelproject.com)

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