



Transforming the Field
Education Landscape

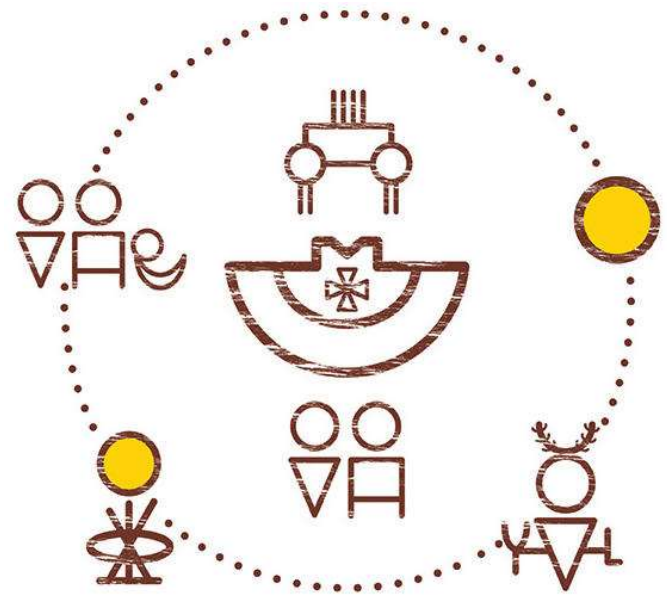
Near-Peer Support and Mentorship Program

BSW Student Program Orientation
October 8, 2021

TERRITORIAL ACKNOWLEDGEMENT

The University of Calgary respectfully acknowledges the traditional territories of the people of the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.

L'Université de Calgary reconnaît respectueusement qu'elle est située sur les terres du Traité 6, lieu de rassemblement traditionnel pour de nombreux peuples autochtones dont les Cris, les Pieds-Noirs, les Métis, les Sioux des Nakotas, les Iroquois, les Dénés, les Ojibwés/Saulteaux/Anichinabés, les Inuits et bien d'autres encore, dont les histoires, les langues et les cultures continuent d'influencer notre communauté si vivante.



ii' taa'poh'to'p

University of Calgary Office of Indigenous Engagement

ACKNOWLEDGEMENT

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Partnership Grant: Talent (2019-2024)

CRSH  SSHRC



AGENDA

- Near Peer Support & Mentorship Team Introduction
- Icebreaker- What brought you into social work?
- Past students' narratives of Near Peer Support & Mentorship during prior programs

NEAR PEER SUPPORT & MENTORSHIP PROGRAM

- The Near Peer Support and Mentorship Program is hosted by the **Transforming the Field Education Landscape (TFEL) project**
- The Near Peer Support and Mentorship Program involves student peers who have similar goals, interests and backgrounds. Mentors provide first-hand experience, advice, and insight to mentees about different processes.
- Peer mentorship has the potential to enhance reflection and ease the transition to new situations for junior social work students (Akinla et al., 2018; McEvoy et al., 2016; McKenna & Williams, 2016).
- Mentors will have the opportunity to consolidate their knowledge, gain leadership skills and grow professionally (Tenenbaum et al., 2014; Wagner & du Toit, 2019).

TRANSFORMING THE FIELD EDUCATION LANDSCAPE (TFEL)

“The goal of this partnership is to integrate research and practice in the preparation of the next generation of social workers by developing partnered research training initiatives, both within academia and across the public and not-for-profit sectors, that enhance student and trainee research practice knowledge and applied skill development.”

TRAIN. MENTOR. TRANSFORM.

Learn more at <https://tfelproject.com>



WHY PARTICIPATE IN THE NEAR PEER SUPPORT & MENTORSHIP PROGRAM?

- Get to know your program colleagues and create a professional network.
- Enrich your social work program experience and the experience of your colleagues.
- Prepare for navigating your practicum experience.
- Gain access to optional TFEL training and webinars and build your social work resume.
- Create a supportive Faculty of Social Work community.

NEAR PEER SUPPORT & MENTORSHIP PROGRAM

How can you get involved?

- Registration will involve completion of the survey, link attached below:
 - Mentor application: https://survey.ucalgary.ca/jfe/form/SV_cj8zhmxMsB5ZGLQ
 - Mentee application: https://survey.ucalgary.ca/jfe/form/SV_2gImKYIjyIGUVRc
- A survey will be used to match mentors and mentees in before the end of October
- Coordinating team would reach out to the mentor via email for further connection with mentees.

MENTEE APPLICATION QR CODE

- Open the QR code reader from your smart phone
- Hold your phone in front of this QR code
- Your phone will detect the code and open the internet page of the application survey



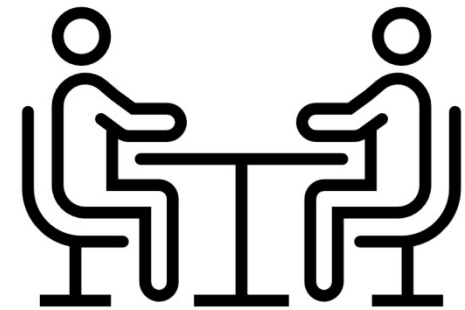
FAQS

- What are the benefits of joining this mentorship program?
- Do I have to participate?
- What should I expect as a mentee?
- What should I expect as a mentor?
- Would it be confidential?
- Do the mentors get paid?
- Is it a counselling session?
- What if I do not like the mentor/mentee I am matched with?
- Can I choose my mentor/mentee?
- What are the time commitments?
- What are the meeting options / formats ?
- Would I be able to change my mind later?
- How often would I meet my mentor/mentee?
- Are there incentives for joining ?

SUGGESTIONS FROM PARTICIPANTS ON TOPICS OF INTEREST

Examples:

- Interviewing
- Field instruction / Practicum expectations
- Relationship building
- Sustaining community connections



For more information
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